



*a culture
of achievement*

School District of Shell Lake

271 HWY 63 S | SHELL LAKE, WI 54871

Identification

This process is multi-dimensional and on-going. Screening instruments include standardized and non-standardized tests, achievement tests, students grades, teacher / staff and parent nominations, and observations as well as student-created products.

Programming

The GATE program is integrated into regular education and provides opportunities for gifted students to receive 'qualitatively' different education experiences as deemed necessary such as:

- ☆ Differentiated Instruction in the Classroom
- ☆ Enrichment
- ☆ Acceleration
- ☆ Independent Study
- ☆ Mentorship
- ☆ On-line Courses
- ☆ GATE Pullout
- ☆ Advanced Classes
- ☆ Individualized Learning Plans

Program Goals

Goals of the G/T program shall be to: actively involve students, parents, administration, educational staff, and community in planning, implementing, and evaluating a gifted program.

The School District of Shell Lake recognizes gifted and talented students require modifications in schooling, parenting, and counseling in order for them to develop to their fullest potential socially, emotionally, and intellectually. Therefore, the District provides for their needs through a multi-dimensional identification process and a program plan which attempts to ensure their varied and unique needs are met.

Involvement

As we continually strive to meet the needs of our high potential students, valuable insight is gained as we actively engage the following:

School Board ~ employ the G/T Coordinator, approve the G/T plan, allocate funds for adequate staff materials, and assist in publicizing the district's G/T program.

Administration ~ assist in the development and implementation of the G/T program, approve differentiated plans, evaluate the GATE plan, provide input to the G/T Coordinator, the Advisory Committee, and assist in publicizing the G/T program.

Teachers and Staff ~ attend inservice sessions to gain knowledge regarding giftedness, recognize characteristics of the G/T and nominate potential candidates, be sensitive to the unique needs of these

students as well as provide appropriate educational opportunities for them.

G/T Coordinator ~ assist administrative planning and implementing G/T program; identify long- and short-term goals and evaluation of program; collect and record data for identified students; assist staff in developing appropriate materials for G/T and transitioning elementary to middle school and high school; attend training sessions for latest developments; and assist in budgetary reporting aspects of the program.

Parents ~ understand the program and identification process and programming; participate in the identification / screening process, serve in advisory capacity, participate as volunteers, mentors, and resources for the G/T program.

Students ~ actively participate in the program plan and provide feedback as to the relevance for his / her learning experience.

Advisory Committee ~ assist in developing the district G/T definition and philosophy, assist in the identification of available resources, regularly to review and evaluate the district G/T program, assist in publicizing the program, and advise and support the coordinator and program as needed.

Community ~ strive to be informed about the program, offer resources and support as appropriate.

Our District's mission is to maximize each student's potential to compete in a global society by providing appropriate educational opportunities in a challenging, nurturing and secure atmosphere, through partnerships with family and community.

Five Areas of Giftedness

The School District of Shell Lake is committed to the development of each student's social, emotional, and intellectual potential, therefore, students shall be provided with opportunities to be educated in a manner in which their talents may be expanded and developed.

It is believed G/T students learn differently. The District will provide for these differences through differentiated programs and procedures appropriate to the needs of our students:

G/T students shall be defined as those students who excel or have the potential to excel in one or more of the following areas:

- ☆ General Intellectual Ability
- ☆ Specific Academic Ability,
- ☆ Creative Thinking,
- ☆ Visual or Performing Arts, and
- ☆ Leadership



GATE Advisory Committee

| | |
|----------------|---------------|
| Boyd Anderson | Carrie Miller |
| Jim Connell | Phil Miller |
| Joane Greene | Pam Savas |
| Audrey Kevan | Scott Smith |
| Jill Mickelson | Tamara Smith |

Anyone interested in gifted education is welcome to attend our meetings.



GATE Contact Information

G/T Coordinator

Jill Mickelson

E-mail: mickelsonj@shelllake.k12.wi.us



School District of Shell Lake

| | |
|----------------------|---------------------|
| 271 Hwy. 63 | Phone: 715.468.7816 |
| Shell Lake, WI 54871 | Fax: 715.468.7812 |

| | |
|---|---------------|
| Superintendent | Jim Connell |
| 4K-6 Principal | Kim Osterhues |
| 7-12 Principal | Don Peterson |
| http://www.shelllake.k12.wi.us/ | |

~ December 2011 ~

School District of Shell Lak



Gifted And Talented Educat (GATE)

*Opening Door:
and
Developing
Potential*

